**ИИН 851002402558**

**Тел:87753235349**

КАШКИНБАЕВА Акерке Ауелхановна,

№31 Ш.Уәлиханов атындағы жалпы білім беретін мектебінің ағылшын тілі пәні мұғалімі.

Түркістан облысы, Келес ауданы

***HEALTHY FOOD***

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| **Learning objectives(s) that this lesson is contributing to:** | 6.6.1.1 begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics6.2.5.1  understand most specific information and detail of short, supported talk on a wide range of general and curricular topics |
| **Lesson objectives:** | Learners will be able to:Know vocabulary from previous lesson Translate the text correctly, speak about previous lesson grammar Work in group, think creative, answer to all questions about health and germs  |
| **Value link:** | Be friendly, respect each other. |

Plan:

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson****Warming-up****Team work****5 min**. | Organization moment:1.Greeting.Ask about the weather. The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.Warm-up  students divided into two groups with method Lemon Tea |  Increasing students` psychological motivation. “Emojis” method helps to start the lesson with good feelings  The aim: To develop pupils speaking skills and create friendly atmosphere Efficiency: By wishing each other they feel better and feel the support of others | At the organization moment T tries to award active Ss. *«The praise»* method is used to evaluate Ss with phrases like:“Good job!Well done!” | CD playerSunClouds CardsPictures of Tea |
| **Pair work****6 min.** | * **Read and translate**
 | Ss read the mystery wordsAim: Revise the previous lessons material. Find out how much do they remember. | Descriptor:-read correctly-Total: 1point | WhiteboardCards Student’s bookSpiral text |
| **Middle of the lesson****Presentation part.****7 min**. | * **Look, read and choose**

In differentiation part «Wordwall » method was used to check up student’s vocabulary knowledge. | Ss read the mystery wordsAim: Revise the previous lessons material. Find out how much do they remember. | Descriptor:-can read Total: 1point |  Whiteboard Student’s book Flashcards [**https://wordwall.net/resource/5178409**](https://wordwall.net/resource/5178409) |
| I**ndividual work****7 min*****Writing task******Wordwall platform*** ***7 min******Physical training******3 min******Individual work******5 min*** | **Ex 1. Which of the following sentences are true or false ?**Halloween sweets method is used in this task**Look, read and choose****Ex 2. use the words below and must/mustn’t to write complete sentences.** **Physical training****Group work****Translate the words correctly and create full triangle** **Look, read and choose** | Ss do exercise 4 a and b.Work as a pair, think then complete the table.Ask and answer the questions Students choose correct wordLearners must complete Learners must create full shape Learners must choose and say correct answers  | Descriptor:-know new words-1point.-can ask and answer the questions 1 point-can use new grammar material -1point. can ask and answer the questions 1 pointcan find correct word formations 1 point | Whiteboard Student’s book Method: wordwall [**https://wordwall.net/resource/6504608**](https://wordwall.net/resource/6504608)Dodokaedr method [**https://wordwall.net/ru/resource/9361688**](https://wordwall.net/ru/resource/9361688) |
| **End of the lesson.** **Reflection****Individual work:****5 min.** | The Education tree method was used as a reflection. T asks Ss to stick their stickers to the Education tree  | Ss use their stickers to show their knowledge according to the lessonGreen - I understoodYellow -I have some questionsRed -I need a help.*Aim:* To know how many Ss got the theme. | Descriptor:Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | Whiteboard Student’s book Poster Education doors  |