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№31 Ш.Уәлиханов атындағы жалпы білім беретін мектебінің ағылшын тілі пәні мұғалімі.

Түркістан облысы, Келес ауданы

***HEALTHY FOOD***

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| **Learning objectives(s) that this lesson is contributing to:** | 6.6.1.1 begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics  6.2.5.1  understand most specific information and detail of short, supported talk on a wide range of general and curricular topics |
| **Lesson objectives:** | Learners will be able to:  Know vocabulary from previous lesson  Translate the text correctly, speak about previous lesson grammar  Work in group, think creative, answer to all questions about health and germs |
| **Value link:** | Be friendly, respect each other. |

Plan:

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| --- | --- | --- | --- | --- |
| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  **Warming-up**  **Team work**  **5 min**. | Organization moment:  1.Greeting.  Ask about the weather.  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  Warm-up    students divided into two groups with method Lemon Tea | Increasing students` psychological motivation.  “Emojis” method helps to start the lesson with good feelings   The aim: To develop pupils speaking skills and create friendly atmosphere  Efficiency: By wishing each other they feel better and feel the support of others | At the organization moment T tries to award active Ss. *«The praise»* method is used to evaluate Ss with phrases like:  “Good job!  Well done!” | CD player  Sun  Clouds  Cards    Pictures of Tea |
| **Pair work**  **6 min.** | * **Read and translate** | Ss read the mystery words  Aim: Revise the previous lessons material. Find out how much do they remember. | Descriptor:  -read correctly  -  Total: 1point | Whiteboard  Cards  Student’s book  Spiral text |
| **Middle of the lesson**  **Presentation part.**  **7 min**. | * **Look, read and choose**   In differentiation part «Wordwall » method was used to check up student’s vocabulary knowledge. | Ss read the mystery words  Aim: Revise the previous lessons material. Find out how much do they remember. | Descriptor:  -can read  Total: 1point | Whiteboard  Student’s book Flashcards  [**https://wordwall.net/resource/5178409**](https://wordwall.net/resource/5178409) |
| I**ndividual work**  **7 min**  ***Writing task***  ***Wordwall platform***  ***7 min***  ***Physical training***  ***3 min***  ***Individual work***  ***5 min*** | **Ex 1. Which of the following sentences are true or false ?**  Halloween sweets method is used in this task  **Look, read and choose**  **Ex 2. use the words below and must/mustn’t to write complete sentences.**  **Physical training**  **Group work**  **Translate the words correctly and create full triangle**  **Look, read and choose** | Ss do exercise 4 a and b.  Work as a pair, think then complete the table.  Ask and answer the questions  Students choose correct word  Learners must complete  Learners must create full shape  Learners must choose and say correct answers | Descriptor:  -know new words-1point.  -can ask and answer the questions 1 point  -can use new grammar material -1point.    can ask and answer the questions 1 point  can find correct word formations  1 point | Whiteboard  Student’s book    Method: wordwall [**https://wordwall.net/resource/6504608**](https://wordwall.net/resource/6504608)    Dodokaedr method    [**https://wordwall.net/ru/resource/9361688**](https://wordwall.net/ru/resource/9361688) |
| **End of the lesson.**  **Reflection**  **Individual work:**  **5 min.** | The Education tree method was used as a reflection. T asks Ss to stick their stickers to the Education tree | Ss use their stickers to show their knowledge according to the lesson  Green - I understood  Yellow -I have some questions  Red -I need a help.  *Aim:* To know how many Ss got the theme. | Descriptor:  Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  Student’s book Poster  Education doors |